

سبيلنا

Our Path

Second level 2

Learning Materials
+ Review and
consolidation section

12

Holy Quran

Belief • Rituals

Ethics • Commitment

Supplications • Stories

The Life of the
Messenger • chants

My Religion and my Language

Culture • Review

7

Culture and Review
+ guide and time allocation



Islamic Educational Series

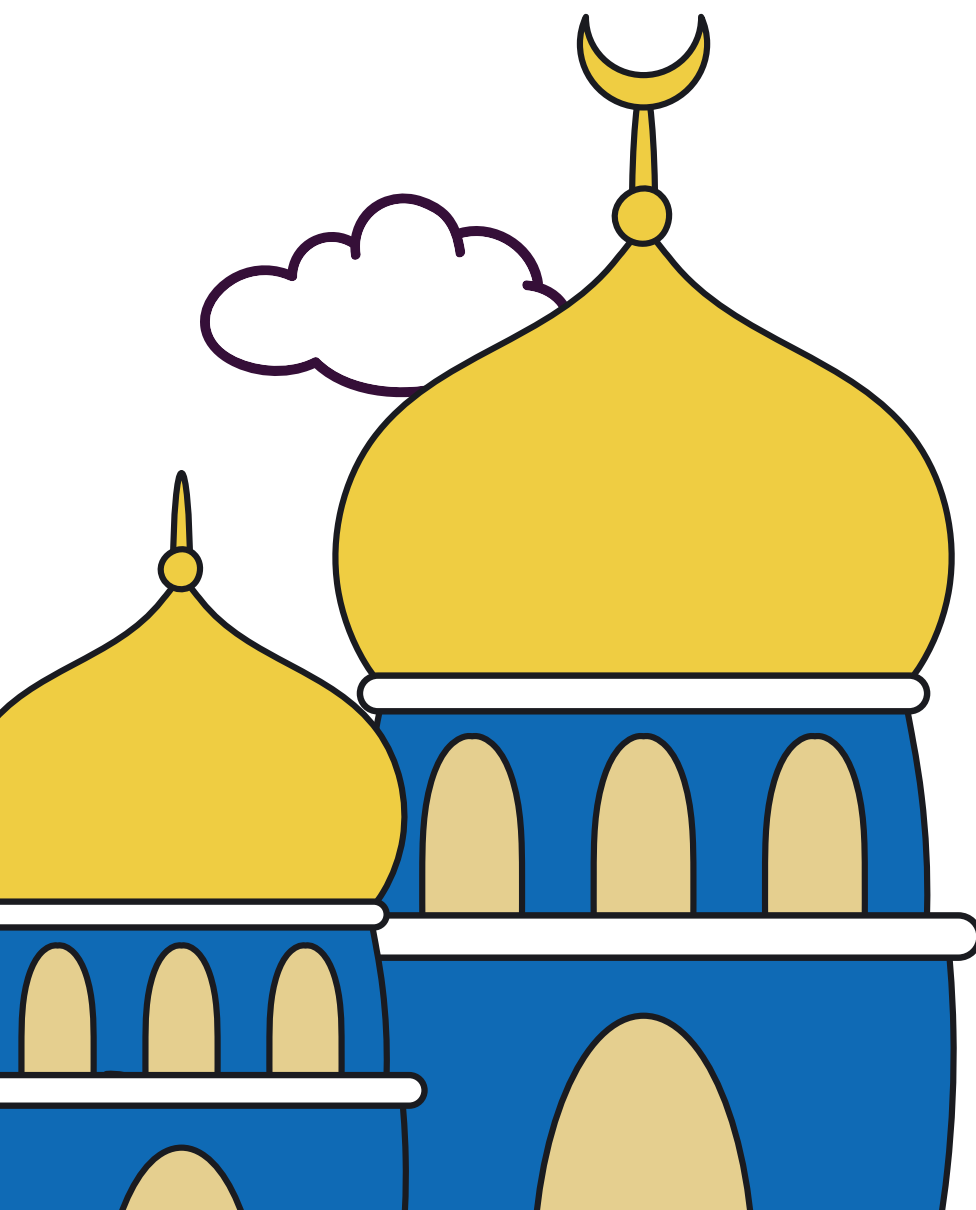


English Version

Written and designed by Granada Company for Publication
and Educational Services

سبيلنا Our Path

Level 2



Our Path “Sabilouna” Level 2: Elements of the book

The book consists of **seven educational units**, in addition to a special section devoted to a **general review** at the beginning of the academic year. Each unit consists of an array of materials. Some of these are taught on a regular basis such as the Holy Qur'an and others are taught alternatively with other materials as they will be thoroughly explained in detail in the “**Unit Guide.**”

Our Path to Review

“And remember, for remembrance benefits the believers.”

The contents in the book made available to learners are rich and diverse. However, learners tend to forget. That is why, we have opted for starting the book with review materials to help learners remember and consolidate the basic knowledge acquired during the previous year. It is incumbent on teachers to allocate the appropriate time to achieve the objectives of the education process' vital stages .

The Holy Qur'an is our Path

Unlike other books, we have adopted a new distribution of the Holy Quran verses. In this book, learners are expected to memorize **7 Surahs**.

Al-Zalzala, Al-Bayyina, Al-Qadr, Al-Alaq, At-Tin, Al-Sharh and Ad-Dhuha. Due to the fact that learners are older and they have acquired some of the basics of the Arabic language and due to the length of the selected surahs, we have added new activities to this content such as explaining key words, interpreting meanings, and drawing lessons from the texts of the Qur'an and Hadith. We have also been keen to develop a well-studied and designed cognitive and mental methodology that takes the learners through regular stages that range from understanding and drawing lessons to memorization, remembrance, and practice.

Our Path to Islamic Ethics

Ethics is fundamental to Islamic and universal values that we want to instill in children. A good deed is doing good of all kinds, helping people, being kind to them, and mastering religious and worldly work. The topics that we have deemed relevant to children are varied: **Kindness, keeping one's tongue, being kind to one's neighbor, respecting people, seeking knowledge, and road discipline and etiquette.**

These topics enable a combination and synthesis of Islamic education and civil education, and the idea of the **“good child”** (from the point of view Islamic law) and **“the good citizen”** (from the civil point of view).

This section contains new approaches that provide references and advice that have a direct impact on the behavior of young learners.

Methodologically, we have chosen that learners go through the stages of discovering the value and memorizing the verse or Hadith that contains it. Then, learners understand the value and the Hadith, draw lessons and finally remember and act on the value.

Our Path to worship

In the second level, more focus was placed on prayer, its conditions, and how to perform it along with the prayer-related rituals and obligations such as the call to prayer and ablution.... In addition, there is focus on appropriate applications and training and highlighting the impact of prayers on the lives of children.

Worship lessons are presented alternately with faith related lessons.

Our Path to Beliefs / Faith

In this book, young learners are introduced to the attributes of Almighty Allah through His sublime Names: **God is the Giver of Blessings, the All-Knowing, the All-Aware, the Powerful, the Almighty...**

These attributes are well esteemed by children who need to understand them in order to enhance their attachment to Almighty Allah.

Worship lessons are presented alternately with faith related lessons.

Our Path in Religion and Language

“I am learning about my religion and my language”: It is a new section that we haven’t adopted in any of our previous courses. For those who use the Arabic courses (Especially the **“Learn and Master”** series), this section provides an opportunity to consolidate the acquisition of the Arabic language lessons through a range of educational scenarios and drills that are related to the religious materials presented.

Therefore, the acquisition of the Arabic lessons (Expression, reading, copying and dictation...) is reviewed and supported during the Islamic education class by adopting religious vocabulary and contents in a way that enhances the attainment of religion and language and the relationship between them.

Our Path to The Messenger’s Life

Biography lessons aim to introduce the Messenger Muhammed (peace and blessings of Allah be upon him) and his high qualities to young learners to hold very dear, emulate him, and believe in his message.

Biography lessons are presented in conjunction with Islamic story lessons.

Our Path in Islamic Stories, Supplications and Islamic chants

We have made Surat that the books for young learners are not devoid of stories that would excite their minds and comfort their souls. The selected stories help young learners draw lessons and act upon them.

The stories section is presented in combination with traditional sections such as chants and supplications that aim to instill values, help with linguistic fluency, refine taste, and draw closer to Almighty Allah.

We have included in the second level a selection of famous Islamic poems that serve specific moral purposes. We have also made Surat to conclude each educational unit with a selected supplication from the Holy Quran.

Commitment is our Path

We have included the concept of “**commitment**” within dialogues that allow learners to act and embody values in real life situations.

The dialogues revolve around the central headings of the units, such as cooperation, friendship, brotherhood, family ties, and etiquette of greetings. At the same time, these real-life dialogues enhance the linguistic assets of young learners.

Our Path to Our Culture

Most of what young learners know about religion is orders, prohibitions, rules and rulings, in the absence of a religious culture that opens new horizons for learning that attract learners and support their reasons and motivations for belonging to this great religion. The information is related to the content of the units selected in our books. For more clarity, the section includes pictures (**major Islamic mosques**) and various numbers and data (**the number of Muslims in the world...**).

Our Path to Review

Given the abundance and richness of content that learners benefit from in each educational unit, we have been keen to allocate a section at the end of each session that helps learners remember the information and the acquired knowledge and review them in a funny, entertaining, and useful way.

The Guide to Each Unit

To ease the teaching task and ensure the new book's effective use of contents, we have endeavored to provide a time distribution for each educational unit to assist the teacher in managing time efficiently and effectively distributing the extensive materials in the book.

Our Path to Review

And remember, for remembrance
benefits the believers



Holy Qur'an

14
Pages

آيَاتُهَا
07

سُورَةُ الْمَاعُونِ

تَرْتِيبُهَا
107

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالْإِيمَانِ ❶ فَذَلِكَ الَّذِي يَدْعُ

الْيَتِيمَ ❷ وَلَا يَحْضُ عَلَى طَعَامِ الْمَسْكِينِ ❸

فَوَيْلٌ لِلْمُصَلِّينَ ❹ الَّذِينَ هُمْ عَنْ صَلَاتِهِمْ سَاهُونَ ❺

الَّذِينَ هُمْ يُرَآءُونَ ❻ وَيَمْنَعُونَ الْمَاعُونَ ❼

تفخيم
قلقة

إخفاء، مواقع الغنة - حركاتان -
إدغام، و ما لا يلفظ

مد 2 أو 3 أو 4 حركات
مد حركتان

مد 6 حركات
مد 4 أو 5 حركات



I understand and I learn a lesson



Muslims perform their prayers at thier proper time, have mercy on the orphan,
and feed the poor.

Our Path to Review

And remember, for remembrance
benefits the believers



Holy Qur'an

آيَاتُهَا
04

سُورَةُ قُرَيْشٍ

تَرْتِيبُهَا
106

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

لِإِيلَافِ قُرَيْشٍ ①
إِيلَافِهِمْ رِحْلَةَ الشِّتَاءِ
وَالصَّيْفِ ②
فَلْيَعْبُدُوا رَبَّ هَذَا الْبَيْتِ ③
الَّذِي أَطْعَمَهُمْ مِّنْ جُوعٍ وَآمَنَهُمْ مِّنْ خَوْفٍ ④

تفخيم
قلقة

إخفاء، مواقع الغنة - حركتان -
إدغام، و ما لا يلفظ

مد 2 أو 3 أو 4 حركات
مد حركتان

مد 6 حركات
مد 4 أو 5 حركات



I understand and I learn a lesson

- ☒ Almighty Allah taught the Quraysh tribe how to trade and shielded them against hunger and fear.

Guide to Unit One

Doing good

Section	Lesson	Page
The Holy Qur'an is our Path	Surat Al-Zalzala	30 - 35
Our Path to Islamic ethics	Doing good	36 - 37
Our Path to worship	The rules and nullifications of ablution	38
Our Path to the Messenger's life	The death of the messenger's mother and grandfather	39
Our Path to Islamic Chants	In praise of the Messenger of Allah - ﷺ -	40
Our Path in religion and language	I learn about my religion and my language	41
Our Path to Our Culture	I have fun and I enrich my knowledge	42 - 43

I develop my language and my religion: This section aims primarily to develop the three skills: **Reading, expression, and writing**. The three drills found in every unit are: **Reading and learning / communication / writing and dictation** depend mainly on the contexts, the expressions and the structures that have a direct relationship to the contents of the educational unit, such as the Qur'an, ethics/morals, acts of worship, belief and biography...

Guide to Unit One

Doing good

Week 1



Holy Quran: I memorize / I understand and learn / I draw a lesson.



Ethics: Introduction / I understand and I learn / I draw a lesson / I memorize.



Worship: Introduction / I understand and learn / I draw a lesson.

Week 2



Holy Quran: I review / I memorize / I understand and I learn / draw a lesson.



Ethics: I repeat what I have memorized and I review the meaning/ I support and learn.



Islamic Chants: I learn / draw a lesson and I memorize.

Week 3



Holy Quran: I review verses already memorized while I focus on the meaning / I continue memorizing verses / I remember and I practice.



Ethics: Commitment to Doing good: Real life Dialogue.



The Biography / The life of the Messenger -*PBUH*-. I learn and I draw lessons.



Holy Quran: I continue memorizing verses and I review verses already memorized while I focus on the meaning.



My language and my religion: Drills: reading and writing / communication/ writing and dictation.



Review: I test my acquired information (Drills)/ Our Culture/ Quranic supplication I review what has been memorized in ethics and Islamic chants.

Valuable Information: If educational institutions provide more than one hour for teaching Islamic education, it is possible to distribute the additional time among all subjects while allocating a quarter or a third of the added time to teach the Holy Qur'an.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا زُلْزِلَتِ الْأَرْضُ زِلْزَالَهَا ❶ وَأُخْرِجَتِ
الْأَرْضُ أَثْقَالَهَا ❷ وَقَالَ الْإِنْسَانُ مَا لَهَا ❸
يَوْمَئِذٍ تُحَدِّثُ أَخْبَارَهَا ❹ بِأَنَّ رَبَّكَ أَوْحَى
لَهَا ❺ يَوْمَئِذٍ يَصْدُرُ النَّاسُ أَشْتَاتًا لِّيُرَوْا
أَعْمَالَهُمْ ❻ فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا
يَرَهُ ❼ وَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ شَرًّا يَرَهُ ❽

■ تفخيم
■ قلقة

■ إخفاء، مواقع الغنة - حركتان-
■ إدغام، و ما لا يلفظ

■ مد 2 أو 3 أو 4 حركات
■ مد حركتان

■ مد 6 حركات
■ مد 4 أو 5 حركات



I memorize

Allah Almighty said:

إِذَا زُلْزِلَتِ الْأَرْضُ زِلْزَالَهَا ۝ ١ وَأَخْرَجَتِ الْأَرْضُ أَثْقَالَهَا ۝ ٢
وَقَالَ الْإِنْسَانُ مَا لَهَا ۝ ٣ يَوْمَئِذٍ تُخْبِرُهَا أَخْبَارَهَا ۝ ٤
بِأَنَّ رَبَّكَ أَوْحَىٰ لَهَا ۝ ٥



I understand the meaning of the words

✓ **The earth is shaken** (زُلْزِلَتِ الْأَرْضُ) :

The earth is utterly broken.

✓ **Its ultimate quaking** (أَثْقَالَهَا) :

The dead under the ground.

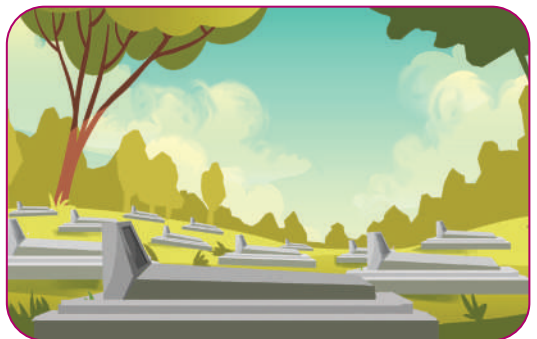


I understand the meaning of the verses and I draw

✓ On the Day of Resurrection, Allah will
command the earth to shake violently.

✓ Allah brings the dead out of their graves for
reckoning.

✓ The earth bears witness to every human being
regarding what they have done in their life.



The Holy Qur'an is our Path

Surat Al-Zalzala



I learn

- ☒ The Day of Resurrection is real.
- ☒ I will do good deeds as long as I live.



I back up

Allah Almighty said:

✧ **Almighty Allah said: for the
'violent' quaking at the Hour is
surely a dreadful thing** ✧

Surat Al-Hajj - 01



I explore

I search in the surahs that I have learned for verses that talk about the
Day of Resurrection and the earthquake:

Al-Adiyat – Al-Qaria – An-Nas – Al-Falaq



I memorize

Allah Almighty said:

يَوْمَئِذٍ يَصْدُرُ النَّاسُ أَشْتَاتًا لِّيُرَوْا أَعْمَالَهُمْ ﴿٦﴾

فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ ﴿٧﴾

وَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ شَرًّا يَرَهُ ﴿٨﴾



I understand the meaning of the words

- ✓ **Proceed (يَصْدُرُ)** : Come from tombs.
- ✓ **In separate groups (أَشْتَاتًا)** : The dead leave their tombs in groups.
- ✓ **Atom's weight (مِثْقَالَ ذَرَّةٍ)** :
A very light like a grain of sand.



I understand the meaning of the verses and I draw a lesson

- ✓ On the Day of Resurrection, Allah will show people all their deeds.
- ✓ Allah rewards people for what they have done, whether good or evil, even if it is very little.

The Holy Qur'an is our Path

Surat Al-Zalzala



I learn

- ☒ I do good, even if it is little.
- ☒ I abstain from doing any evil, no matter what insignificant it is.



I back up

The Messenger of Allah - *PBUH* - said:
**«Guard yourselves against the Fire
 (of Hell) even if it be only with half a
 date-fruit (given in charity)»**
 (Narrated by Boukhari and Ahmed)



I explore

I'm trying to recall a good deed I have done since I started school:

The Holy Qur'an
is our Path

Surat Al-Zalzala



Drills

1

What should we know about the surah: I color the right choice:

☒ Name of the Surat	Al-Maun	Al-Asr	Al-Qaria	Al-Zalzala
☒ Number of Verses	5	7	8	11
☒ Revelation order	103	99	100	97
☒ Where revealed	Mecca	Medina		



I remember and I practice

- ☒ I do good, even if it is little.
- ☒ I abstain from doing any evil, no matter what insignificant it is.



The blessings of Surat Al-Zalzala

The Holy Quran is my compass in life

Allah Almighty said:



**So whoever does an atom's weight of good will see it. And
whoever does an atom's weight of evil will see it**



Almighty has spoken the truth

Our Path to Islamic ethics

Doing good



I memorize

The Messenger of Allah - *PBUH* - said:

«Do not belittle any good deed, even your meeting with your brother (Muslim) with a cheerful face»

(Narrated by Muslim)



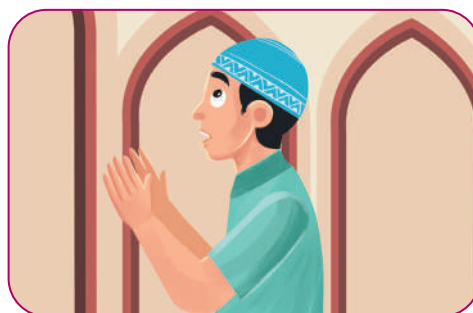
I understand and I draw the lesson

- ✓ **Doing good:** Doing good and being kind to people.
- ✓ **To belittle:** To diminish the value.
- ✓ **Cheerful:** Laughing and smiling.



I remember and I practice

- ✓ I love of Allah and worship no one but Him.
- ✓ I love the Messenger and always pray for him.



I back up and I learn

Allah Almighty said:



'Watch for' the Day when every soul will be presented with whatever good it has done



Surat Al-Imran - 30



Drills

1 Dialogue: I read the dialogue and complete with the appropriate citations:

Ahmed: You smile a lot, Murad.

Murad: Which is better, anger or a smile?

Ahmed: The smile, of course, my friend.

Murad: The Messenger - *PBUIH* - said



Spread the greetings between you

Your smile in the face of your brother is charity

2 Story from our daily life: I Complete the sentence with appropriate words and actions of doing good:

- ☒ I was at the bakery waiting for my turn, and I saw money dropped from a man standing in front of me.



Our Path to worship

The rules and nullifications of ablution



I memorize

The Messenger of Allah - *PBUT* - said:

«**Prayer without purification is not accepted**»

(Narrated by Muslim)



I remember and I practice

- ✓ Before performing ablution: I must be pure in body.
- ✓ When performing ablution I say:
«**Bismillah**» (In the name of Allah).
I make sure not to waste water and only speak when necessary.
- ✓ I repeat my ablution: When I go to the bathroom, fart or when I sleep.



I back up and I learn

Allah Almighty said:



Surely Allah loves those who always turn to Him in repentance and those who purify themselves



Surat Al-Baqara - 222

Our Path to the Messenger's life

The death of the messenger's mother and grandfather



I remember

Our Messenger Muhammad - *PBUTH* -:

- ☒ His father is Abdullah.
- ☒ His mother is Amina.
- ☒ Halima breastfed him.



I understand and I draw the lesson

- ☒ When Muhammad - *PBUTH* - was six years old, his mother died.
- ☒ He lived with his grandfather Abdul Muttalib. He loved him very much.
- ☒ His grandfather died when he was eight years old, so his uncle Abu Talib sponsored him.
- ☒ The Messenger - *PBUTH* - lived as an orphan.



I back up and I learn

Allah Almighty said:



Did He not find you as an orphan then sheltered you?



Surat Ad-Dhuha - 06

The companion Hassen Ibn Thabet praised the
Messenger - *PBUTH* - When he said:



I memorize

I have never seen anyone, ever of your beauty, completely at all,

And no one ever was born Handsome, gracious, in the world.

Like you, as a whole, you were born perfect, pure and innocent,

Without any defect, as if you were created, as you wished.

I love you Messenger of Allah

وَأَحْسَنُ مِنْكَ لَمْ تَرَ قَطُّ عَيْنِي
وَأَجْمَلُ مِنْكَ لَمْ تَلِدِ النِّسَاءُ
خُلِقْتَ مُبَرَّأً مِنْ كُلِّ عَيْبٍ
كَأَنَّكَ قَدْ خُلِقْتَ كَمَا تَشَاءُ

أُحِبُّكَ يَا رَسُولَ اللَّهِ

Our Path in religion and language

I learn about my religion and my language



Drills

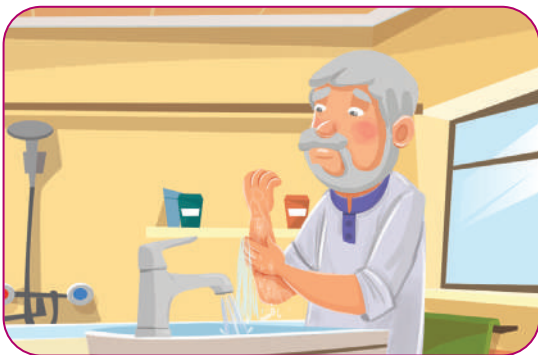
1 Read the following and complete the missing words:

الْمَدِينَةِ - اِبْتَسِمَ

تَذَكَّرْتُ نَصِيحَةَ الرَّسُولِ ﷺ : فِي وَجْهِ أَخِيكَ. ✓

سُورَةُ الزَّلْزَلَةِ نَزَلَتْ عَلَى الرَّسُولِ ﷺ فِي ✓

2 I change the following from masculine to feminine : هَا هُوَ أَرَادَ أَنْ



هَا هُوَ جَدِّي يَتَوَضَّأُ قَبْلَ الصَّلَاةِ. ✓

..... جَدَّتِي ✓

أَرَادَ جَدِّي أَنْ يَتَوَضَّأَ قَبْلَ صَلَاةِ الْعَصْرِ ✓

..... جَدَّتِي ✓

3 Writing and dictation: I listen to the teacher and I rewrite the following:

وَأَحْسَنُ مِنْكَ لَمْ تَرَ قَطُّ (.....) ، (.....) مِنْكَ لَمْ تَلِدِ النِّسَاءَ. ✓

..... ✓

Our Path to our culture
review and enrichment

I have fun and I enrich my knowledge

1 I connect the two parts of each verse:

أَثْقَالَهَا

▪

إِذَا زُلْزِلَتِ الْأَرْضُ

▪

زِلْزَالَهَا

▪

وَأَخْرَجَتِ الْأَرْضُ

▪

أَخْبَارَهَا

▪

وَقَالَ الْإِنْسَانُ

▪

مَالَهَا

▪

يَوْمَئِذٍ تُحَدِّثُ

▪

2 I have to do ablution again:

☒ When I enter the toilet.

.

☒ If I laugh.

.

☒ If I fall asleep.

.

☒ If I speak.

.



3 I review my information about the Messenger - ﷺ -. I cross out the wrong answer:

The
▪ Messenger
was born

In Mecca

In al Medina

▪ His father

Ibrahim

Abdullah

▪ His mother

Fatima

Emna

The
▪ one who
breastfed
him

Halima

Zeineb

▪ His
Grandfather

AbdulMuttalib

Hamza

▪ His Uncle

Omar

Abu Taleb

4 Our path to our culture:

The Messenger Muhammad - *PBUT* -
is the best of Allah Almighty's creation.
Allah Almighty sent him as a mercy to
humanity.



Among the most beautiful verses said about the Messenger Muhammad
- *PBUT* -:

**Muhammad, the master of both worlds and both beings and both groups the
Arabs and the non-Arab community. (Al Bousairi)**

**The prophet is born and the creatures turned to light the world's mouth smiled
and praised. (Ahmed Chaouki)**

5 All is well that ends well: A supplication from the Holy Quran:

Allah Almighty said:

✦ **Our Lord! Grant us the good of this
world and the Hereafter, and protect us
from the torment of the Fire** ✦

Surat Al-Baqara - 201



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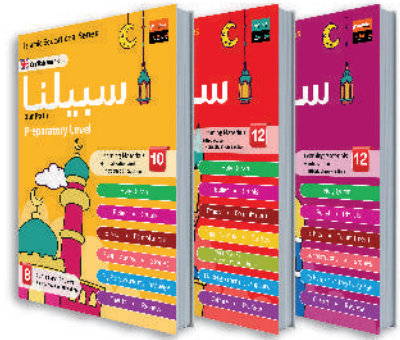
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My diary

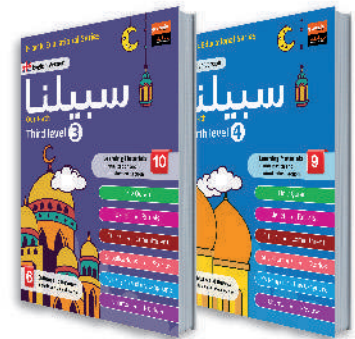
1 The stage of basics:

- This stage covers three educational levels: Preparatory, first and second levels. Methodologically, this stage is built around the triangle of discovery, motivation and facilitation.
- To allow young learners to get to know the basics of Islam such as the Holy Quran, ethics, the sayings and life of the Prophet(PBUH), rituals and beliefs.
- To fortify the psychological relationship and the cultural bond between young learners and Islam by focusing on its human dimensions and its impact in their daily life.



2 The stage of specificities:

- This stage covers two educational levels: The third and fourth levels. Methodologically, it is built around an in depth understanding and debate while consolidating previous knowledge.
- Reinforce the general principles acquired by young learners during the stage of the basics with in depth memorization, understanding, elaboration and practice.
- Enhance the knowledge of the main pillars of Islam and belief drawing lessons from their general objectives with more emphasis on the Holy Quran and the Hadith through memorization, understanding and learning.



3 The stage of practical behavior:

- This stage covers two educational levels: The fifth and sixth levels. Given the fact that the learners reach the age of discretion, the stage focuses on the concepts of commitment and responsibility.
- Develop the skills of reflection, deduction, conclusion among the learners to enable them to distinguish between right and wrong, good and evil in order to adopt the right behavior.
- Enrich the learners' knowledge in the field of rituals and social relationships which enables them to understand the objectives of practicing their religious duties and the merit of reward and punishment.



EDEN2 
English Version
Éditions Granada © - 2025
ISBN : 978-2-37465-159-0

